

About *A Practical Approach to Special Education for Every Teacher*

Special education means specially designed instruction for students with unique learning needs. Students receive special education for many reasons. Students with disabilities such as mental retardation, hearing impairments (including deafness), speech or language impairments, visual impairments (including blindness), emotional disturbance, orthopedic impairments, autism, traumatic brain injury, other health impairments, or specific learning disabilities are entitled to special education services. Students who are gifted and talented also receive special education. Special education services are delivered in many settings, including regular classes, resource rooms, and separate classes. The 13 books of this collection will help you teach students with disabilities and those with gifts and talents. Each book focuses on a specific area of special education and can be used individually or in conjunction with all or some of the other books. Six of the books provide the background and content knowledge you need in order to work effectively with all students with unique learning needs:

Book 1: The Fundamentals of Special Education

Book 2: The Legal Foundations of Special Education

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Book 3: Effective Assessment for Students With Special Needs

Book 4: Effective Instruction for Students With Special Needs

Book 5: Working With Families and Community Agencies to Support Students With Special Needs

Book 6: Public Policy, School Reform, and Special Education

Seven of the books focus on teaching specific groups of students who receive special education:

Book 7: Teaching Students With Sensory Disabilities

Book 8: Teaching Students With Medical, Physical, and Multiple Disabilities

Book 9: Teaching Students With Learning Disabilities

Book 10: Teaching Students With Communication Disorders

Book 11: Teaching Students With Emotional Disturbance

Book 12: Teaching Students With Mental Retardation

Book 13: Teaching Students With Gifts and Talents

All of the books in *A Practical Approach to Special Education for Every Teacher* will help you to make a difference in the lives of all students, especially those with unique learning needs.

ACKNOWLEDGMENTS

The approach we take in *A Practical Approach to Special Education for Every Teacher* is an effort to change how professionals learn about special education. The 13 separate books are a result of prodding from our students and from professionals in the field to provide a set of materials that “cut to the chase” in teaching them about students with disabilities and about building the capacity of systems to meet those students’ needs. Teachers told us that in their classes they always confront students with

special learning needs and students their school district has assigned a label to (e.g., students with learning disabilities). Our students and the professionals we worked with wanted a very practical set of texts that gave them the necessary **information about the students** (e.g., federal definitions, student characteristics) and specific **information on what to do about the students** (assessment and teaching strategies, approaches that work). They also wanted the opportunity to purchase parts of textbooks, rather than entire texts, to learn what they needed.

The production of this collection would not have been possible without the support and assistance of many colleagues. Professionals associated with Corwin Press—Faye Zucker, Kylee Liegl, Robb Clouse—helped us work through the idea of introducing special education differently, and their support in helping us do it is deeply appreciated.

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