

Preface

The attention for my last book, *Best Classroom Practices: What Award-Winning Elementary Teachers Do* (Corwin Press, 1999), motivated me to provide the same resource for high school teachers. Thus *Best Practices for High School Classrooms: What Award-Winning Secondary Teachers Do* was born. Designed to be a helpful book for practicing as well as future teachers, this unique guide provides exemplary teaching practices from outstanding educators who are willing to share their expertise. It is an instant network of people, projects, ideas, and helpful tips. Once again, I used a “poke my nose into classrooms” technique to talk with award-winning teachers and to listen to them talk about what they are doing in their own classrooms. These are the teachers we read about in journals and magazines, the teachers who win grants, fellowships, and contests. I hope you enjoy “poking your nose” into their classrooms as much as I did. Teachers from all over the country sent me their exemplary projects, ideas, and helpful tips. Opening my mail was such a joy! Now, it’s your turn to enjoy all of the wonderful information that I have been privileged to read.

Who Should Read This Book

This book is for practicing and future high school educators. Although it is designed for teachers, this could also be a resource for administrators interested in discovering what outstanding educators are doing across the country.

Where to Begin

The chapters are divided by subject area. Go right to your area, or skip around. You are certain to learn so much from your colleagues!

Acknowledgments

I thank all the award-winning teachers across the country who submitted their work for this publication. Grateful acknowledgment is also made to the contributors for special permission to use their material. All rights are reserved.