

Contents

| Foreword | xiii |
|---|-------|
| Michael Fullan | |
| Preface | XV |
| A Focus on Leadership Resilience | XV |
| Orientation to This Book | xvi |
| An Inside-Out Approach | xvi |
| Book Organization | xvi |
| Special Features and Suggestions | xvii |
| Follow-Up | xviii |
| Acknowledgments | xix |
| About the Author | xxiii |
| Introduction | 1 |
| Life Is Hard | 1 |
| The Gifts of Loss | 2 |
| Even With Your Ducks in a Row | 2 |
| Learning Resilience | 3 |
| Sustaining Your Practice of Leadership Resilience | 4 |
| Be a Good Soul | 5 |
| PART I. THE EXCEPTIONAL NATURE | |
| OF LEADERSHIP RESILIENCE | 7 |
| Chapter 1. Bounce Forward | 9 |
| The Outcomes of Leadership Resilience | 10 |
| Ordinary Resilience | 11 |
| Beautifully Ordinary | 12 |
| Resilience in Common | 12 |
| What It Means to Be Resilient | 13 |
| Factors That Mediate Resilience | 13 |
| Leadership Resilience | 14 |
| Faster and Stronger | 14 |
| Resilience Inventory | 15 |

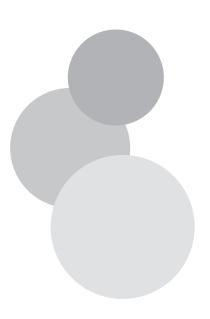
| Interpreting Your Score | 17 |
|---|----|
| More Like Posttraumatic Growth | 18 |
| Positive Effects of Negative Events | 19 |
| The Requirements of Leadership: What Makes | |
| Leadership Resilience More Challenging | 20 |
| The Vicissitudes of Complex Organizations | 21 |
| The Stresses of Educational Leadership: | |
| Neither Rare Nor Unusual | 22 |
| Moving on to Chapter 2: | |
| A Model of Leadership Resilience | 26 |
| Chapter 2. A Model of Leadership Resilience | 27 |
| The Leadership Resilience Model | 27 |
| Part 1. The Leadership Resilience-Enabling | |
| Capacities: Relationships, Resonance, and Renewal | 28 |
| "Antifragile" | 29 |
| Part 2. Leadership Resilience in Action | 29 |
| A Brief Word About Crisis Response | 30 |
| Part 3. The Ecosystem of the Organization | 31 |
| Key Assumptions of the Leadership Resilience Model | 31 |
| Benefits of the Leadership Resilience Model | 32 |
| Using the Model: A Disciplined Practice | 33 |
| PART II. ENABLING CAPACITIES | |
| OF LEADERSHIP RESILIENCE | 35 |
| Chapter 3. Relationships: Surround Yourself | |
| With Good Souls | 37 |
| A Relationship Inventory | 38 |
| Interpreting Your Score | 39 |
| Reflection | 40 |
| How Relationships Make Us Resilient | 41 |
| Relationships Give Us Courage | 41 |
| Relationships Promote Emotional and | |
| Physiological Well-Being | 42 |
| Who Are Your Wilsons? | 42 |
| Relationships That Provide Love | 43 |
| Relationships That Support You With Resources | 43 |
| Relationships That Open Doors | 45 |
| Beware of Non-Resilient Individuals | 46 |
| Cultivating the Leadership Resilience-Enabler "Relationships" | 47 |
| Resilience as a Social Identity | 50 |
| Be a Good Soul | 51 |

| Summary | 51 |
|---|----|
| Activities and Questions for Study Groups | |
| and Teams | 52 |
| Chapter 4. Resonance | 55 |
| A Resonance Inventory | 56 |
| Interpreting Your Score | 58 |
| Reflection | 59 |
| A Force Field of Positive Energy | 59 |
| How Resonance Enables Resilience | 60 |
| Emotional Intelligence and Emotional Brain Patterns | 61 |
| Emotional Styles | 62 |
| The Responsibility to Become More Resonant | 63 |
| The Challenge for Novice Leaders | 64 |
| Cultivating Resonance | 64 |
| Learn to Listen | 64 |
| Be Optimistic | 66 |
| Celebrate Small Wins | 66 |
| Remember That You Matter to Others | 68 |
| Articulate Well the Vision and | |
| Strategies of the Organization | 69 |
| Have a Sense of Humor | 70 |
| Take Care of Yourself | 70 |
| Summary | 71 |
| Activities and Questions for Study Groups and Teams | 72 |
| Chapter 5. Renewal | 75 |
| A Renewal Inventory | 76 |
| Interpreting Your Score | 77 |
| Reflection | 78 |
| How Renewal Enables Leadership Resilience | 79 |
| Renewal, Creativity, and Problem Solving | 79 |
| Interludes of Renewal | 80 |
| Learn and Explore | 82 |
| Think Better | 82 |
| On-the-Job Renewal | 83 |
| Sources of Workplace Energy and Joy | 84 |
| Ideas for On-the-Job Interludes That Also Sustain | |
| Your Focus on Work | 85 |
| Cultivating Renewal to Enable Resilience | 87 |
| The Greater Good: The Deepest Well | 87 |
| What Makes a Greater Good? | 88 |
| Consider the Greater Good in All You Do | 89 |

| Deal With Busyness | 89 |
|---|-----|
| The Price of Busyness | 91 |
| Play a Bigger Game | 91 |
| Manage Your Stress: A Dreadful Robber of | |
| Energy and Happiness | 92 |
| Telomeres | 92 |
| Ways to Mitigate the Effects of Stress | 93 |
| Summary | 94 |
| Activities and Questions for Study Groups and Teams | 95 |
| PART III. LEADERSHIP RESILIENCE IN ACTION | 97 |
| Introduction to Part III: Leadership Resilience in Action | 98 |
| Chapter 6. Stay Calm | 99 |
| First Do Nothing | 100 |
| Regulate Your Emotions to Serve Others | 101 |
| Summary | 103 |
| Activities and Questions for Study Groups and Teams | 104 |
| Chapter 7. Carry On | 107 |
| Carry On | 108 |
| Maintain Momentum | 108 |
| Ask for Help | 109 |
| Giving and Gratitude | 109 |
| Mitigate Suffering for Others | 110 |
| Summary | 111 |
| Activities and Questions for Study Groups and Teams | 112 |
| Chapter 8. Accept the New Reality | 113 |
| Adjust Your Perspective | 114 |
| Resist Nostalgia | 116 |
| Summary | 117 |
| Activities and Questions for Study Groups and Teams | 118 |
| Chapter 9. Want Something More | 119 |
| Want Something More | 120 |
| Ask Thought Leadership Questions | 120 |
| Constraining Questions | 121 |
| Listen. Just Listen | 121 |
| An Underrated Leadership Skill | 122 |
| Purpose and Vision | 123 |
| Summary | 124 |
| Activities and Questions for Study Groups and Teams | 125 |

| Chapter 10. Instigate Adaptive Action | 127 |
|---|--|
| Instigate Adaptive Action | 128 |
| Experiment | 128 |
| Stare Back at Fear | 130 |
| You Have Skills | 131 |
| Defining Moments and Wise Decisions | 131 |
| Summary | 133 |
| Activities and Questions for Study Groups and Teams | 134 |
| Chapter 11. Reflect & Celebrate | 137 |
| Personal Reflection and Celebration | 138 |
| Meta Resilience | 138 |
| Pathways to Personal and Organizational | |
| Reflection and Celebration | 139 |
| Have a Thought Leadership Partner | 139 |
| Showcase Small and Early Wins | 141 |
| A Journal for Your "Favorite Mistakes" | 141 |
| Hold a Learning Fair | 142 |
| Celebrate Cultural Shifts | 142 |
| iReflect-in-Action | 143 |
| Summary | 143 |
| A stirriting and Organiana for Study, Charma and Tooms | |
| Activities and Questions for Study Groups and Teams | 144 |
| PART IV. LEADING ORGANIZATIONAL RESILIENCE | 144 |
| PART IV. LEADING ORGANIZATIONAL RESILIENCE Chapter 12. Organizational Resilience Risks and Opportunities | |
| PART IV. LEADING ORGANIZATIONAL RESILIENCE Chapter 12. Organizational Resilience Risks and Opportunities Becoming a Resilient Organization | 145 147 147 |
| PART IV. LEADING ORGANIZATIONAL RESILIENCE Chapter 12. Organizational Resilience Risks and Opportunities Becoming a Resilient Organization Figure Out If Something Is Fragile | 145 147 |
| PART IV. LEADING ORGANIZATIONAL RESILIENCE Chapter 12. Organizational Resilience Risks and Opportunities Becoming a Resilient Organization Figure Out If Something Is Fragile Conversations to Introduce Disorder | 145 147 147 |
| PART IV. LEADING ORGANIZATIONAL RESILIENCE Chapter 12. Organizational Resilience Risks and Opportunities Becoming a Resilient Organization Figure Out If Something Is Fragile Conversations to Introduce Disorder The Resilience Risk Rubric: A Tool to Introduce | 145 147 147 147 148 |
| PART IV. LEADING ORGANIZATIONAL RESILIENCE Chapter 12. Organizational Resilience Risks and Opportunities Becoming a Resilient Organization Figure Out If Something Is Fragile Conversations to Introduce Disorder The Resilience Risk Rubric: A Tool to Introduce Innovative Disruption | 145 147 147 147 148 |
| PART IV. LEADING ORGANIZATIONAL RESILIENCE Chapter 12. Organizational Resilience Risks and Opportunities Becoming a Resilient Organization Figure Out If Something Is Fragile Conversations to Introduce Disorder The Resilience Risk Rubric: A Tool to Introduce Innovative Disruption The Resilience Risk Rubric | 145 147 147 147 148 148 |
| PART IV. LEADING ORGANIZATIONAL RESILIENCE Chapter 12. Organizational Resilience Risks and Opportunities Becoming a Resilient Organization Figure Out If Something Is Fragile Conversations to Introduce Disorder The Resilience Risk Rubric: A Tool to Introduce Innovative Disruption The Resilience Risk Rubric Instructions | 145 147 147 147 148 148 149 149 |
| PART IV. LEADING ORGANIZATIONAL RESILIENCE Chapter 12. Organizational Resilience Risks and Opportunities Becoming a Resilient Organization Figure Out If Something Is Fragile Conversations to Introduce Disorder The Resilience Risk Rubric: A Tool to Introduce Innovative Disruption The Resilience Risk Rubric Instructions Resilience Risk 1: "Top Leaders Have Stopped Learning" | 145 147 147 148 148 149 149 150 |
| PART IV. LEADING ORGANIZATIONAL RESILIENCE Chapter 12. Organizational Resilience Risks and Opportunities Becoming a Resilient Organization Figure Out If Something Is Fragile Conversations to Introduce Disorder The Resilience Risk Rubric: A Tool to Introduce Innovative Disruption The Resilience Risk Rubric Instructions Resilience Risk 1: "Top Leaders Have Stopped Learning" Resilience Risk 2: "We Blame Everything on the Budget" | 145 147 147 148 148 149 149 150 151 |
| PART IV. LEADING ORGANIZATIONAL RESILIENCE Chapter 12. Organizational Resilience Risks and Opportunities Becoming a Resilient Organization Figure Out If Something Is Fragile Conversations to Introduce Disorder The Resilience Risk Rubric: A Tool to Introduce Innovative Disruption The Resilience Risk Rubric Instructions Resilience Risk 1: "Top Leaders Have Stopped Learning" Resilience Risk 2: "We Blame Everything on the Budget" Resilience Risk 3: "We Ignore Results on Critical Indicators" | 145 147 147 148 148 149 149 150 |
| PART IV. LEADING ORGANIZATIONAL RESILIENCE Chapter 12. Organizational Resilience Risks and Opportunities Becoming a Resilient Organization Figure Out If Something Is Fragile Conversations to Introduce Disorder The Resilience Risk Rubric: A Tool to Introduce Innovative Disruption The Resilience Risk Rubric Instructions Resilience Risk 1: "Top Leaders Have Stopped Learning" Resilience Risk 2: "We Blame Everything on the Budget" | 145 147 147 148 148 149 149 150 151 |
| PART IV. LEADING ORGANIZATIONAL RESILIENCE Chapter 12. Organizational Resilience Risks and Opportunities Becoming a Resilient Organization Figure Out If Something Is Fragile Conversations to Introduce Disorder The Resilience Risk Rubric: A Tool to Introduce Innovative Disruption The Resilience Risk Rubric Instructions Resilience Risk 1: "Top Leaders Have Stopped Learning" Resilience Risk 2: "We Blame Everything on the Budget" Resilience Risk 3: "We Ignore Results on Critical Indicators" Resilience Risk 4: "We Have Too Many Unfocused | 145 147 147 148 148 149 149 150 151 |
| PART IV. LEADING ORGANIZATIONAL RESILIENCE Chapter 12. Organizational Resilience Risks and Opportunities Becoming a Resilient Organization Figure Out If Something Is Fragile Conversations to Introduce Disorder The Resilience Risk Rubric: A Tool to Introduce Innovative Disruption The Resilience Risk Rubric Instructions Resilience Risk 1: "Top Leaders Have Stopped Learning" Resilience Risk 2: "We Blame Everything on the Budget" Resilience Risk 3: "We Ignore Results on Critical Indicators" Resilience Risk 4: "We Have Too Many Unfocused Initiatives, So Now People Say That They Have | 145 147 147 148 148 149 149 150 151 152 |
| PART IV. LEADING ORGANIZATIONAL RESILIENCE Chapter 12. Organizational Resilience Risks and Opportunities Becoming a Resilient Organization Figure Out If Something Is Fragile Conversations to Introduce Disorder The Resilience Risk Rubric: A Tool to Introduce Innovative Disruption The Resilience Risk Rubric Instructions Resilience Risk 1: "Top Leaders Have Stopped Learning" Resilience Risk 2: "We Blame Everything on the Budget" Resilience Risk 3: "We Ignore Results on Critical Indicators" Resilience Risk 4: "We Have Too Many Unfocused Initiatives, So Now People Say That They Have 'Too Much on Their Plate'" | 145 147 147 148 148 149 149 150 151 152 |

| Chapter 13. A Final Word: Forgive Yourself Every Day | 159 |
|--|-----|
| Appendix: Films, Music, and Literature to | |
| Conjure Up Ideas About Leadership Resilience | 161 |
| Films | 161 |
| Music | 162 |
| Literature and Poetry | 163 |
| References | 165 |
| Index | 171 |



Foreword

lle Allison-Napolitano knows a great deal about resilience. This is a great book because she goes deeply and comprehensively into the conceptual basis of the concept, and equally and deeply into the practical actions that will be required.

Resilience is one of the prime qualities that leaders and, in fact, all of us will need under the ambiguous and tumultuous conditions we endure these days. But thanks to Allison-Napolitano, we don't have to *endure* anything because she supplies the resources of resilience that are eminently practical and uplifting.

She provides a philosophy for how to bounce back as we bounce forward. The model is simple and powerful. It is framed by renewal, resonance, and relationships. It has six strategic domains: Stay Calm, Carry On, Accept the New Reality, Want Something More, Instigate Adaptive Action, and Reflect & Celebrate. We are also treated to a daunting listing of potential adversities facing educational leaders with such categories as systemwide seismic trauma, organizational leadership gauntlets, personal and interpersonal leadership challenges, the daily churn of leadership work, and shattering personal and professional events.

In addition to clear portrayals of real-life issues, and vivid examples of situations and responses, *Bounce Forward* contains tools—easy-to-use inventories to size up our own realities. These simple but powerful tools contain just 10 items each, but they make you think, and give perspectives and ideas with respect to how to deal with each problem area. In filling out a given inventory, I found myself immediately thinking of actual events and occasions that I personally experienced. I was already having new perspectives about these situations and insights into how I could relate and react to them differently, not to mention the additional insights provided by the author herself. There are diagnostic tools on the Resilience Inventory, the Relationship Inventory, the Resonance Inventory, and the Renewal Inventory.

Allison-Napolitano then takes us into each of the strategic areas: Staying Calm, Carry On, and so on—in each case providing examples and ideas of

what the domain means and feels like, and how to deal with it. Once we have a thorough understanding of the territory and ourselves therein we move to action such as a great chapter, "Organizational Resilience Risks and Opportunities," in which we consider not just how to be more resilient individually but also *organizationally*. Individuals who are leaders in schools or districts will be interested in the Resilience Risk Rubric and the "How Vulnerable Is Your Organization?" rubric.

There is not much publicly known work available on the concept of resilience, yet it is the most commonly needed response in our lives. By definition, more and more of our experiences are nonlinear and punctuated with unpredictable events. The author does not have abstract "turn the other cheek" advice. She wants us to be as tough as the circumstances require. In the final analysis we need to be softer on ourselves as we are harder on dealing with problems. *Bounce Forward* is a wonderful book that is as realistic as it is inspiring. Read it and it will take you deeper into your life—past, present, and future. It will bring you tears, but ultimately it will put a fresh bounce in your step.

—Michael Fullan

Preface

began this book for the same reasons that I begin almost everything: to help leaders and organizations do more of what makes them effective, happy, and wise, and remove whatever diminishes them and prevents them from being great in their work and lives. As a practitioner in organizational learning, I have a passion for understanding how people and systems learn and adapt in order to accomplish desirable goals. As a simple and highly practical person, however, I'm not satisfied with studying ideas. What I really love is inventing practical tools from the best ideas "out there" as well as my own research and fieldwork, and then teaching people how to use them so they can accomplish big things.

A FOCUS ON LEADERSHIP RESILIENCE

This book wraps its covers around the concept of leadership resilience, which is the experience of helping organizations bounce forward into new realities in the face of adversity and change. Therefore, except when it aids understanding, this book will not focus on ordinary resiliency but on leadership resiliency. In addition, it does not seek to cover the entire territory of leadership during times of change, but it will focus on the extra requirements of leadership resilience during disruptive change.

To accomplish this focus, I've delved into relevant information from what is known about resilience and applied it to leadership. The literature on which I have relied is not inclusive, but it is representative from several fields of study such as psychological resilience, positive psychology, transformational leadership, posttraumatic growth, emotional intelligence, organizational learning, neuroscience, behavioral economics, and adaptive change theory. Having a long tradition of using stories and observations of real people navigating the challenges and opportunities of their lives and work, I've also bolstered the ideas and tools you'll find in this book with stories from interviews I conducted with real leaders facing adversity in their real work. After all, it is only through the jobembedded stories of what happens and what leaders do in response to what happens that we see resilience in action. Stories make resilience visible.

ORIENTATION TO THIS BOOK

In the chapters that follow, I propose a model that illuminates the concept of leadership resilience, what it takes to become a resilient leader, how to respond to adversity and disruptive change with resilience, and how to create resilient organizations.

An Inside-Out Approach

Gandhi's words, "Be the change you want to see in the world," has engendered transformational leadership in individuals from all walks of life and livelihood. When it comes to leadership resilience, Gandhi's words are ironclad, for leaders are only as resilient in their work as they are personally, and resilient organizations depend on resilient leadership. For these reasons, this book begins at the personal level and then scales to the organization. All of the ideas about resilience offered to you in this book are actionable. You can begin to practice them immediately, and over time you'll become more resilient and will inspire resilience in others.

Book Organization

Part I of this book comprises two chapters.

In Chapter 1, I define leadership resilience, show how it is different from ordinary resilience, and reveal its transformational qualities and nature. We'll also look at the types of adversities that strike educational leaders, and that beg for a resilient response.

In Chapter 2, I introduce the Leadership Resilience Model, which is composed of three parts:

- 1. Enabling capacities of leadership resilience, which make leadership resilience a possibility: Relationships, Resonance, and Renewal;
- 2. A nondirectional cycle showing six ideas that put Leadership Resilience in Action: Stay Calm, Carry On, Accept the New Reality, Want Something More, Instigate Adaptive Action, and Reflect & Celebrate; and
- 3. An outer circle representing the ecosystem of the organization the leader works within.

Part II comprises three chapters, each of which focuses on one of the three leadership resilience-enabling capacities. The enabling capacities make leadership resilience possible. Each chapter offers you the opportunity to complete an inventory that allows you to reflect on your current levels with

regard to each enabling capacity and provide a springboard for conversation. Each chapter also contains approaches for bringing the resilience-enabling capacities to life, in complex organizational contexts.

Chapter 3 delves into the enabling capacity of Relationships—those personal and professional networks that provide support during times of adversity.

Chapter 4 illuminates the enabling capacity of Resonance—the ability of a leader to ignite the organization with emotions that help them bounce forward and take action in the aftermath of change.

Chapter 5 focuses on the importance of the enabling capacity of Renewal, which is the source of energy for sustaining leadership resilience.

Part III takes us to the second part of the Leadership Resilience Model, which focuses on Leadership Resilience in Action and is comprised of six chapters. Like the chapters before them, they offer specific strategies and tools for becoming more personally resilient and for developing as a highly resilient leader with an increasing capacity for turning sows' ears into silk purses. This section offers six primary actions:

Chapter 6. Stay Calm

Chapter 7. Carry On

Chapter 8. Accept the New Reality

Chapter 9. Want Something More

Chapter 10. Instigate Adaptive Action

Chapter 11. Reflect & Celebrate

Part IV scales resilience to organizations and presents an organizational Resilience Risk Rubric that leaders use to introduce helpful disruption and proactively deal with vulnerabilities that undermine the system.

Special Features and Suggestions

Although you certainly may read this book on your own and hopefully gain much from it, resilience is a quality acquired best from taking risks that test your mettle on the job and sharing experiences with others who are doing the same. For that reason, I wrote this book with the idea that readers would band together to read it in their leadership teams or with their mentors and coaches and colleagues. To empower you toward this end, chapters contain "Activities and Questions for Study Groups and Teams," which provoke ideas about leadership resilience. You can use these activities and questions to get your own resilience juices flowing or to coach another person or team to do the same.

Here are the other special features you'll find in this book:

- 1. Stories, reflections, and ideas from effective leaders who love their work, achieve results, and make a difference.
- 2. Inventories you can take in the book or online.
- 3. Strategies, tools, and helpful sidebars.
- 4. A rubric to use with your teams and colleagues to evaluate your organization for vulnerabilities in resilience.
- 5. An appendix with a short list of some of my favorite movies, music, literature, and poems that for me conjure up ideas of leadership resilience. I'm sure you have your own great list too. I'd love to know what inspires you. I'm putting these ideas on the blog I have at www.WisdomOut.com.

FOLLOW-UP

The reason this book is filled with rich stories of tribulations and triumph is because we all have them. Thankfully, the good leaders whose stories and ideas appear in this book were willing to share them with me, allowing me to share them with you. Stories really are the only way we see resilience. In this spirit, I invite you to continue your journey toward leadership resilience by participating in additional professional development opportunities:

- 1. First, if you have a resilience story you want to share, or if you try out some of the ideas in this book and you want to tell me how it went, either e-mail me at elle@wisdomout.com or call me at 925-786-0987. I really do love learning your stories and learning from you.
- 2. Visit www.WisdomOut.com and sign up for the newsletter in which we provide registration links to our complimentary webinars, many of which focus on the ideas in this book.
- Come to www.WisdomOut.com to purchase the packaged series of webinars that correspond to this book, and use them at your convenience with your leadership team or your leadership resilience study group.
- 4. Contact me for keynotes, workshops, and boot camps for aspiring, novice, and veteran leaders on the topic of leadership resilience. These workshops are especially successful when leadership coaches and mentors attend with their coachees and mentees.
- 5. Contract with me to work directly with your leadership team or work team as you launch or deepen your organizational initiatives and where being resilient will make all the difference in the world to achieving your outcomes without losing your mind or your sense of humor.