

## G. REFLECTION ON CLASSROOM CULTURE

In our classrooms, we recognize that children learn best when they feel safe, connected to the teacher and their classmates, and competent to succeed in learning and life. This reflection is to help us refine the ideas and practices that support this belief.

*Rate yourself on a scale of 0 to 5, with 5 representing the goal of consistent application of this skill or idea.*

Each day I greet children with warmth and empathy.	_____
We begin the day with a consistent routine.	_____
Children have learned all essential procedures to mastery.	_____
Each day I am conscious of the need to develop and maintain empathetic connections with my students, especially the neediest students.	_____
Before I set a limit on student behavior or impose a consequence, I always pause to build the empathetic connection.	_____
Sometimes I choose to delay consequences.	_____
The children in my classroom absolutely know what good behavior in our classroom looks like and support this standard.	_____
Sometimes I choose to offer students choices.	_____
Usually I encourage students to solve their own problems.	_____
I am very aware of the instructional levels and needs of my students and make adjustments in my lessons to allow each student to have three or four chunks of time at the correct instructional level each day.	_____
Kids feel safe in my classroom.	_____
I love the culture in my classroom.	_____
Most of the time, I can smile when a child makes a poor behavior choice, knowing that he/she is about to have an important learning opportunity.	_____