

### Instantaneous Time Sampling

Behaviour according to DSM-IV criteria		
<b>Inattention</b> 1. Fails to give close attention to details 2. Difficulty sustaining attention 3. Does not appear to listen 4. Difficulty in following through instructions 5. Avoids tasks requiring sustained mental effort 6. Difficulty in organising tasks and activities 7. Loses things necessary for tasks and activities 8. Easily distracted by extraneous stimuli 9. Forgetful	<b>Hyperactivity</b> 10. Fidgets with hands or feet or squirms in seat 11. Unauthorised movement in the classroom 12. Runs about or climbs excessively in situations where it is inappropriate 13. Has difficulty in playing quietly 14. Is often 'on the go' 15. Talks excessively	<b>Impulsiveness</b> 16. Blurts out answers 17. Difficulty awaiting turn 18. Interrupts or intrudes upon others (butts in)  0. None of the above behaviours

Date	Time	Context:

**Recordings of observations of target student and comparison behaviours taken at 30-second intervals for a 10-minute period**

<b>T</b>																				
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
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#### Analysis

Time	Context	Target:			Comparison:		
		No ADHD	Inattention	Hyp/Imp	No ADHD	Inattention	Hyp/Imp
<b>Totals</b>							
<b>Percentages</b>							

**Figure 4.1** Instantaneous time sampling observation schedule  
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