## **Foreword**

n the spirit of continuous learning, Dr. Robin Fogarty has added new insight into this third edition of *How to Integrate the Curricula*. Her initial contribution to the field of education was to give teachers clear and practical images and exercises that provoked new perspectives on curriculum making. In this edition, she builds and adds useful suggestions that deepen the work. She has added refined practices, engaging strategies, and targeted research references to support her models for curriculum design.

Ultimately, this is a practical book supported by strong theoretical underpinnings. It is a useful tool for inservice workshops and personal instructional growth that teachers and staff developers will find extremely helpful. Dr. Fogarty has a knack for cutting directly to key points in an engaging style. Certainly the goal of any professional improvement plan is to eventually help learners. *How to Integrate the Curricula* can help educators assist all learners in the classroom to be thoughtful, creative, and mindful.

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