

Introduction

How to Use the Guide

This facilitator's guide is a companion to *More Inclusion Strategies That Work! Aligning Student Strengths With Standards*. It is designed to accompany the study of the book and provide assistance to group facilitators, such as school leaders, professional development coordinators, peer coaches, team leaders, mentors, and professors. Along with a summary of each chapter in the book, Toby J. Karten has provided chapter discussion questions, activities, journal writing prompts, suggestions for practical application, and resources for extending learning. When using the guide during independent study, focus on the summaries, practical applications, and discussion questions.

For small study groups, the facilitator should guide the group through the chapter work.

For small- or large-group workshops, the facilitator should create an agenda by selecting activities and discussion starters from the chapter reviews that meet the group's goals, and guide the group through the learning process. Sample half-day, one-day, and two-day agendas are also offered. Facilitators can follow these or create their own as well.

Additional Resources for Facilitators

Corwin Press also offers a free 16-page resource titled *Tips for Facilitators*, which includes practical strategies and tips for guiding a successful meeting. The information in this section describes different professional development opportunities, the principles of effective professional development, some characteristics of an effective facilitator, the responsibilities of the facilitator, and practical tips and strategies to make the meeting more successful. *Tips for*

Facilitators is available for free download at the Corwin Press Web site (www.corwinpress.com, under "Resources").

We recommend that facilitators download a copy of *Tips for Facilitators* and review the characteristics and responsibilities of facilitators and professional development strategies for different types of work groups and settings.