

■ Foreword

In this era of the No Child Left Behind Act of 2001, educators strive more than ever to build a community in which all students can achieve. And if you ask any teacher—new or experienced—about the most challenging obstacle he or she faces, the undoubted response will be classroom management. In today's classroom, emphasis is more and more on student achievement, and educators cannot simply throw up their hands and profess that students can't or won't learn. The second edition of *Common-Sense Classroom Management for Elementary School Teachers* by Jill Lindberg and April Swick emphasizes a proactive approach to learning and provides the tools to achieve this through successful classroom management strategies.

The topics in this book enable educators to address behavioral concerns and other management issues with concrete ideas designed to be easily administered. These strategies have been tried and proven successful by the authors during their combined experience of over 40 years in the classroom. Beginning and veteran teachers alike will find this book to be of assistance in meeting the daily needs of students, teachers, and even parents.

A sense of humor is essential to building a successful working relationship with students and parents, and the reader will find this book overflowing with practical advice while maintaining a light-hearted approach. With this revision, the authors have expanded on developing good character, improving classroom participation, assessment preparation, and parent communication as well as other important issues.

Keep this book handy as you will find yourself referring to it often. Enjoy reading it and using its contents to help you develop a smoothly running classroom where every student can learn.

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