

# Now Offering

## Making Sense of Learning Transfer Workshops

*Developed by Julie Stern*



**JULIE STERN** is a teacher trainer and instructional coach, supporting educators in breaking free of the long-standing industrial model of schooling. Julie is a certified trainer in Visible Learning and Concept-Based Curriculum and Instruction. She previously served as the director of curriculum innovation for a network of schools in Washington, DC.

Julie Stern has personally trained a team of Corwin Consultants with vast practitioner and presenting experience to provide this training.

### Foundation Day (1 or 2 days)

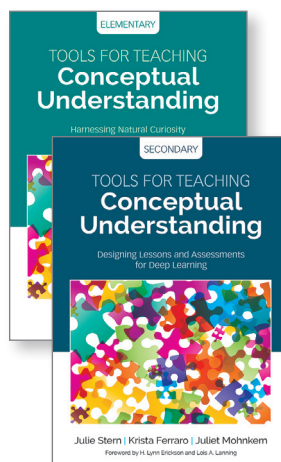
- Demonstrates practical ways teachers can begin to build the schema in students' brains that facilitates deeper understanding and the ability to unlock complex problems through learning transfer

### Core Workshop Day (1 or 2 days)

- Participants will learn more in-depth strategies of facilitating learning transfer and draft a complete lesson series, along with formative assessments, to implement

### Implementation Day

- Includes walk-throughs, coaching, and opportunities to talk through any questions or challenges



### Tools for Teaching Conceptual Understanding, Elementary/Secondary

Innovators don't invent without a deep understanding of how the world works. With this foundation, they apply conceptual understanding to solve new problems.

ELEM. PRICE: \$27.95 • ISBN: 978-1-5063-7724-7

SEC. PRICE: \$27.95 • ISBN: 978-1-5063-5570-2

Order a copy today at [www.corwin.com](http://www.corwin.com)

For more information visit [www.corwin.com/transfer](http://www.corwin.com/transfer)

**CORWIN**  
A SAGE Publishing Company

# About Our Consultants

**JENNI DONOHOO**, Ph.D., is a three-time bestselling author and professional learning facilitator with more than 20 years' experience in leading school change. Jenni is the past president of Learning Forward Ontario. In addition to her writing and consulting work, Jenni is on contract with the Council of Ontario Directors of Education. In this role she supports quality implementation of high-leverage practices to improve adolescent literacy in school districts.

**AINSLEY ROSE** recently retired after 35 years in public education. As the former Director of Curriculum and Instruction for the Western Quebec School Board in Gatineau, Ainsley was responsible for initiating systemic changes that continue to impact teaching and learning within the school board today. Ainsley shares perspectives that resonate with all educators. He is also a published author, keynote presenter, and facilitator. His presentations deliver practical school improvement strategies that work at every level, from within the classroom to districtwide support.

**NATHALIE LAURIAULT** is a teacher in Ontario, Canada. Having taught for 30 years, she has specialized in teaching young children in mostly bilingual classroom settings. Recently, she was awarded a grant for the Teacher Learning Leadership Program from the Ministry of Education to do research on Concept-Based Curriculum and Instruction in her classroom. Previously, she served as the Primary Years Programme Coordinator at the Toronto French School. In this role she became a certified trainer in Concept-Based Curriculum and Instruction. She was also a workshop leader and consultant for the International Baccalaureate of America.

**JULIA BRIGGS** lives and works in Bogotá, Colombia, she teaches Science and Chemistry and is the Head of IB Chemistry at Colegio Anglo Colombiano where she also works with departments and individual teachers as a coach and certified trainer of Concept-Based Curriculum and Instruction. She is passionate about supporting teachers to develop their practice so that students may deepen their conceptual understanding of the world to be authentically prepared for the future.

**DAVE NAGEL** began his career in education as a middle school teacher. His experience now includes time spent as a middle school assistant principal, high school associate principal, and director of credit-recovery programs. Dave has been a teacher and coach to classroom educators and leaders across the country and internationally and has done extensive work helping schools build effective collaborative teams through a focus on adult actions such as adhering to specific protocols and norms of collaboration.